



MILLFIELD PUBLIC SCHOOL NEWS



1868

21st February, 2014

Phone: 49981331 Fax: 49981719
Email: millfield-p.school@det.nsw.edu.au
Website: www.millfield-p.schools.nsw.edu.au

Week 4 Term 1

Fantastic efforts at Swimming Carnival

Congratulations to all students that participated in this week's small school's swimming carnival at Cessnock Pool. It was amazing to see students having a go in a range of events they hadn't done before, as well as setting personal bests in ones they had. There would certainly have been some very tired bodies on Tuesday afternoon. Our students also shone outside the pool again, with many school's commenting on our students positive behaviour. We are now eagerly awaiting the results to determine if we have any swimmers progressing onto the zone carnival next Friday.



Focus on Reading Comprehension – The “Super Six”

Classes have been busy over the last 3 weeks introducing the first two of our super six comprehension strategies that will be a major focus this year. School and state wide testing has shown that our kids are making fantastic progress in reading fluency, so the move has now been made to focus more on comprehension during reading which needs improvement in most students. We will have a school focus every fortnight, with students completing a range of activities that re-enforce the strategies for students. Our first two strategies are included below.



Reading Focus- Weeks 2 and 3
Making Connections

Example questions/statements

This story reminds me of my holiday.
This character has the same problem that I read/saw/heard in another text.
I saw a program on television that presented things described in this text.
Does this remind me/you of something?
Has something like this ever happened to me/you?

Dates for your Calendar

Term 1, 2014

Saturday 22nd of February
Bruce Springsteen @
HOPE estate.

Friday 28th February
Zone Swimming

Monday 3rd March
Environminters
K-6

Please Return

Attachments

- Accounts due
- Unexplained Absences
- Overdue library books



Reading Focus- Weeks 2 and 3
Making Predictions

Example questions/statements

What do I/you think will happen next?
What words/images do I/you expect to see or hear in this text?
What might happen next? Why do I/you think that?
What helped me/you make that prediction?
Were my/your predictions accurate? How did I/you confirm my/your predictions?
Have I/you read/seen/heard about this topic anywhere else?---

Example teaching idea

Before and after chart: Students list predictions before and during reading.
As they read students either confirm or reject their predictions.

It is a great idea to start using some of this language and questioning at home during reading to support what students are learning in the classroom.

Improving Fundamental Motor Skills

In daily fitness breaks this term we are focusing on developing students' Fundamental Movement Skills (FMS). Proficiency in the set of twelve FMS skills will allow students to participate in and enjoy a variety of games and sports throughout their life.

Each week we will focus on a new skill. Students rotate daily around 5 activities based on this skill. Here are some students demonstrating our week 3 focus: 'static balance' and week 4 focus: 'sprint run.'

Week 3 – Static Balance



Skill Components

1. Non-Support leg bent, not touching the support leg
2. Head stable, eyes forward
3. Trunk stable and upright

Week 4 – Sprint Run



Skill Components

1. Lands on the ball of the foot
2. Head and trunk stable and eyes forward
3. Non-support knee bends at least 90 degrees
4. High knee lift
5. Elbows bent at 90 degrees
6. Arms drive forward and back in opposition to the legs

Uniform Draw

It has been fantastic to see so many students in full school uniform to start the year. To reward these students, I will be randomly selecting days to add students with full school uniform into the draw to win a \$5 Canteen Voucher.

To be eligible for the draw, students must have full school uniform on including:

- Correct shirts, shorts or dresses.
- Maroon Jumpers only
- No Coloured tights under dresses
- Black shoes (including black laces)
- White or grey socks
- A school hat

Principal's Awards

Congratulations to Molly Russell and Jorja Shearer who receives this week's Principal's Awards. Molly and Jorja put in a huge effort at the swimming carnival, challenging themselves to compete in most events. Even though they didn't finish in the places in many of the events, they were proud of their efforts knowing they had done the best they could, always showing a huge smile. This is exactly what sport should be about. Well done girls!

Yours in Education, Scott Anderson- Principal



CLASSROOM NEWS

Miss Pringle's Class Awards K/1/2

Congratulations to this week's award recipients:

Alexander Lombardi his eagerness to race and representing Millfield PS with pride
Riley Dederer a well written information report about sea turtles



Mrs Ford's Class Awards 2/3/4

Congratulations to this week's award recipients:

Paryss Morton being an organised and responsible learner
Molly Russell always trying her best in all areas of learning



Miss Cornish's Class Awards 5/6

Congratulations to this week's award recipients:

Erin Jackson extending her learning in class with research at home
Liam Hoffmannbeck representing Millfield with pride at our swimming carnival



Ms Durie's Library Award

Congratulations to this week's award recipients:

Payton Webb producing work of a very high standard. Well Done!

The simplest way

to make a healthy brekky!

Breakfast is one of the most important meals of the day, but did you know that many Aussie families skip it?

A healthy brekky improves energy levels, alertness and concentration, plus it's an easy way to throw in an extra serve of fruit & veg.



Here are some quick brekky ideas:

- Sliced bananas or avocado on toast
- Add chopped vegies to an omelette or savoury pancake
- Create a warm porridge or cereal with canned or fresh fruit
- Top a wholemeal muffin or toast with cooked tomato, mushrooms, baked beans or creamed corn

For more information visit
www.eatittobeatit.com.au
 or join us at facebook.com/eatittobeatit



Key Word Signing

January to
April 2014



Learn to communicate using Key Word Signing

Classes held at:
ALL AREAS
SPEECH PATHOLOGY

25 Darwin Street
Cessnock

Phone: 1300 787 136

Term 1, 2014

♦ General community
course Levels 1 + 2

Thursdays 6 to 7 pm

Feb 20th, 27th,
Mar 6th, 13th, 20th & 27th

Sign and Speak Australia

run **Key Word Signing Workshops** on the Central Coast of NSW. New classes are now also being offered at Cessnock in the Hunter Valley.

The workshops are designed to teach participants basic skills, such as finger spelling with the signing alphabet, gaining confidence to sign with others, signing to music and building a core vocabulary of everyday Auslan signs.



♦ Designed for parents, teachers, community and health workers, early childhood staff and any member of the general public interested in learning to express themselves using Auslan hand signs.

♦ Suitable for adults and teenagers aged 15 years and over. Interested children aged from 10 - 14 years may also attend with a paying adult.

♦ Course booklet is provided with photographs of the signs taught. Three hours per level (eg: LEVEL 1+2 is a total of 6 hours).

Cost for two levels (6 hrs):
\$150 adult / \$140 concession
/\$80 1st family member

Taught using a "key word signing" style (sign + speech + facial expressions), the sessions are conducted at an easy pace, in a fun, interactive learning environment. Participants come to learn for a broad range of reasons, including: signing with family, friends, babies, children and adult clients.

Key word signing is used in many environments, such as signing in the family home, in child care centres, preschools, schools, workplaces and out in the community.

All key signs taught at Sign and Speak Australia are **Auslan** signs. Australian Sign Language (Auslan) is an official language and is the sign language used by the Australian Deaf Community.

Sign and Speak Australia was founded in 2005 by Jane Beale, Speech Pathologist. Jane has been teaching people of all ages and backgrounds how to communicate using key word signing for the past fifteen years. She has developed the Sign and Speak courses to be suitable for people of all backgrounds and abilities.

Key word signing workshops are offered for beginners through to intermediate standard, from levels one to ten. Organisations can also book special focus courses, such as workshops for disability workers, child care staff, speech pathologists and school teachers.

For more information or to register, please contact All Areas Speech Pathology:

- Telephone: 1300 787 136 or 4393 6767
- Email us at info@allareaspeechpathology.com.au
- Send an SMS to Aimee Robinson on 0400 490 878



For latest course information, visit www.allareaspeechpathology.com.au
 Find us on Facebook - "like" All Areas Speech Pathology!